

KS3 Asdan Humanities

Term 1 – Local History

Week 1 & 2 – Find out about your local area – comparing website images and local news stories with those from the past.

Week 2 & 3 – whole group discussion making collection of questions for a local person who has lived in the community for a long time. Ask the questions and make notes of the responses. Feedback in a powerpoint.

Week 3 & 4 – What is the census? Look at the census return for this area – spider diagram relating to info found. Find the streets mentioned in the census during learning walk – look for clues and record findings.

Week 5 & 6 – Trade directories – visit the County Records Office – what do we learn from the directories, what can they tell us about how people used to live? Make a factsheet about how people used to live.

Week 7, 8 and 9 – visit the library and County Records office – research and investigate past newspapers to discover a couple of stories of interest.

Week 10 and 11 – learning walk and discussions around local street names – use maps and google earth – what clues do these names tell us about the past?

Week 12 – Go to the War Memorial – take pictures, discuss names and comment on dates and commonality. Look at the different war dates and the amount of names.

Week 13 & 14 – Visit the cemetery in Northallerton – use the featured questions (short term plan) – create exhibition of images from the Learning Walk.

Term 2 – British History – Our Island Stories

British History – Our Island Stories

Week 1 – Find out about the people whose images are on the current £5, £10, £20 and £50 bank notes – what were they famous for?

Week 2- Examine a selection of pictures and paintings of British monarchs

Week 3 – Union Jack / Union Flag – design, change and representation.

Week 4 – Northallerton War Memorial learning walk – look at names, ages and eras.

Week 5 – Representation of famous people or events from history – discuss and investigate representation and legacy.

Week 6 & 7 – Rebels and rebellious groups in British history – how we interpret the past.

Week 8, 9 and 10 - Investigate how national events are remembered in the local area and how they are commemorated.

Week 11 and 12 - mini-topic devised by the students. What do they want to learn about?

Term 3 – History From Below

Week 1 – People's History & History from Below – diversity and representations of people from the past.

Week 2 & 3 – Power and control pre 1800 – we will be looking at Medieval land use, peasant and lords.

Week 4 – Protest songs and themes from the past.

Week 5, 6 & 7 – Women's suffrage – votes for women, the struggles and the outcomes. Investigate Democracy and key eras and dates.

Week 8 & 9 – Rights and powers of ordinary people from 1066 onwards – 10 most important events.

Week 10 – How children's lives have changed over time – education, work and leisure. Learning walk around Northallerton.

Week 11 – Two key events in British history that have led to mass migration.

Week 12 – Find and interview people in the local community who have witnessed change in the area.